Dis 03B: Madalar Arithmetic

thinking of setting up a discussion

discord => hop in while working

and ask each other questions

[or weekly happy hours?]

would need someone to manage torme (contact

p= 34k + 6



For Breakout Rooms

- We'll do some review a ice breakers first latist ten minutes).
 - · It you prefer to work solo / want to rad questions first, market in your name but feel free to chill in the breakout room (or stay in the main room?)

fun exercise: prove all of these (of the (rd!)

2	3	4
THANK	YOU	ALL
5 FOR	6 HAVING	7 NOT YOU
8	9	10
EASY	DIVISIBILITY	RULES

Breakout Room Q's (on my website!)

1 ce breaker: names, years, favorite restaurantisin Beskeley! (excharge email() FR?).
Los ex: Tylen, junior, obviously thez Parisse (jle probably theereboard/Gregoire's).

review:

1) what does a=b (mod m) mean?

az bt m·k for sime kez ma-b

- 2) does a = b (mad m) imply an = 6n (mod m)?

 Yes m1 a b | an bn,
- 3) t,-, x are straight torward in modular arithmetic.

 Now (or when) can we divide?

More Review

Definition 1. We say that a is congruent to $b \pmod{m}$ if

$$a \equiv b \pmod{m} \iff m|a-b \iff a-b=m \cdot k, \quad k \in \mathbb{Z}.$$

One interpretation is that mod m gets the remainder when we divide by m, but the mod operator is more powerful than just that. For example, we have that

$$\cdots \equiv -9 \equiv -4 \equiv \boxed{1} \equiv 6 \equiv 11 \equiv \dots \pmod{5}$$

$$\cdots \equiv -8 \equiv -3 \equiv \boxed{2} \equiv 7 \equiv 12 \equiv \dots \pmod{5}$$

$$\cdots \equiv -7 \equiv -2 \equiv \boxed{3} \equiv 8 \equiv 13 \equiv \dots \pmod{5}$$

Given that so many numbers are equivalent to each other when working over a certain modulus, it helps us to agree upon a set of representatives for each equivalence class of numbers. In the above example, the representatives for each class has been boxed. In general, the representatives are $\{0, 1, ..., m-1\}$.

To drive this point home, compare to how we say that all of the following fractions are the same, but we use the boxed one as their representative (namely $\frac{1}{3}$):

$$\cdots = \frac{-3}{-9} = \frac{-2}{-6} = \frac{-1}{-3} = \boxed{\frac{1}{3}} = \frac{2}{6} = \frac{3}{9} = \dots$$

Doing math over a modulus is similar to normal arithmetic; addition, subtraction, multiplication, and exponentiation all hold.

when can we divide! when

ax=1 (mod m)

has a solution (inverse), \(\tau \) ged (m, x) =1.

Amaze Your Friends

(c) 3⁹⁸⁷⁶⁵⁴³²¹

It's been a long week, and you're finally in the Friday Zoom hangout that you've been looking forward to. You eschew conversations about Professor Rao's updated facial hair, that sourdough starter that's all the rage, or the new season of "Pose". Instead, you decide to invoke wonder (or

possibly fear) in your friends by tricking them into thinking you can perform mental arithmetic with very large numbers. an = bn (mod m) So, what are the last digit of the following numbers? $a = b \pmod{n}$

(a) 11²⁰¹⁷ (mod 10)

(b) 9¹⁰⁰⁰¹

 $= (-1)^{10001} \quad (-1)^{\frac{1}{2}} = 1$ $= -1 \quad (-1)^{\frac{1}{2}} = 1$ $= 9 \pmod{0} \quad (-1)^{\frac{1}{2}} = 1$

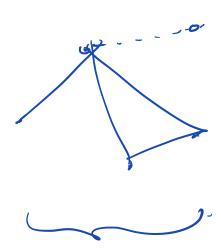
(mod 4).

mod

10

(mod 10)

e-11



Recall the definition of inverses from lecture: let $a, m \in \mathbb{Z}$ and m > 0; if $x \in \mathbb{Z}$ satisfies $ax \equiv 1$ \pmod{m} , then we say x is an **inverse of** a **modulo** m.

Now, we will investigate the existence and uniqueness of inverses.

(a) Is 3 an inverse of 5 modulo 10?

- (b) Is 3 an inverse of 5 modulo 14?
- (c) Is each 3 + 14n where $n \in \mathbb{Z}$ an inverse of 5 modulo 14?
- (d) Does 4 have inverse modulo 8?
- (e) Suppose $x, x' \in \mathbb{Z}$ are both inverses of a modulo m. Is it possible that $x \not\equiv x' \pmod{m}$?

(e). No ax = ax' =1 (mod m)

$$\geq s$$
 a $(x-x') \equiv o \pmod{m}$

XY =0 (mod 6). => Xa (x-x') = x.0 (mod m) => x-x'=0